



DONATION OF SCHOOL UNIFORMS & KITS FOR ORPHANS



CATEGORY: ORPHANS / EDUCATION

DATE: 10TH JANUARY 2026

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LALJI FOUNDATION

Committed to Education,

Ilala District - Dr es Salaam region,

Date: 10TH January 2026

Venue: Makumbusho, Dar es Salaam

1. EXECUTIVE SUMMARY

Lalji Foundation is a humanitarian and community development organization committed to improving the lives of orphans, vulnerable children, women, and underserved communities in Tanzania. The Foundation focuses on practical, high-impact interventions that address education, clean water access, Health and economic upliftment.

Through strong leadership, community collaboration, and transparent service delivery, Lalji Foundation has established itself as a reliable partner in social development. One of its flagship initiatives includes supporting **400 orphaned children in Dar es Salaam** with essential school items, ensuring equal access to education and reducing dropout rates caused by poverty. Items include two sets of uniforms and school bag for each child.

Hon. Adolf Mkenda, Minister of Education, Science and Technology, Congratulates **Lalji Foundation**, for supporting children with school uniforms and learning materials, directly complementing government efforts to improve school attendance, learning outcomes, and equity in education. Such partnerships play a vital role in reducing barriers to education, particularly for children from disadvantaged backgrounds.

“The Ministry recognizes and appreciates the contribution of non-governmental organizations in supporting inclusive education and calls upon stakeholders to continue working together to create a supportive learning environment where no child is left behind.”

Sheikh Abubakari bin Zuberi Mufti of Tanzania commends the **Lalji Foundation** for its noble commitment to supporting orphans and vulnerable children in our society. This act of providing school items is a true reflection of compassion, responsibility, and shared humanity.

Caring for orphans and ensuring they receive education is not only a moral and religious duty, but also an investment in the future of our nation. Through education, these children are given hope, dignity, and the opportunity to become productive and self-reliant members of society.

He said, "We encourage organizations, leaders, and the community at large to emulate such initiatives and work together to support those in need. May Almighty God bless Lalji Foundation for their generosity and grant continued success in their service to humanity".

Mohsin Lalji (Sheni), patron of Lalji Foundation stated that "we reaffirm our commitment to supporting orphans and vulnerable children in our communities. This handover is not just about providing school items, but about restoring hope, dignity, and opportunity to children who deserve a brighter future".

"Education is the most powerful tool we can give a child. By ensuring that orphans have the necessary learning materials, we are removing barriers that often prevent them from attending school and reaching their full potential. These children are not a burden to society; they are our future leaders, professionals, and change-makers".

Fatema Imtiaz Lalji, Secretary of Lalji Foundation, said on behalf of **Lalji Foundation**, "I would like to express my sincere gratitude to everyone who has joined us today and contributed to the success of this important ceremony".

"We are deeply thankful to our honored guests, community leaders, partners, and volunteers for their presence, guidance, and continued support. Your encouragement and collaboration make it possible for Lalji Foundation to reach orphans and vulnerable children with meaningful and life-changing assistance".

2. PROJECT OBJECTIVE

- To ensure orphans and vulnerable children have access to quality education by providing school uniforms, learning materials, and essential school supplies.
- To reduce school dropout rates caused by poverty and lack of basic educational resources.
- To improve the well-being, confidence, and dignity of orphaned children through targeted educational and welfare support.
- To create a supportive environment that enables orphans to reach their full academic and personal potential.
- To ease the financial burden on caregivers of orphans, allowing families to better provide for children's basic needs such as food, healthcare, and shelter.

3. EVENT OVERVIEW

Parameter	Details
Location:	Ilala District – Dar es Salaam
Handover Date:	27 th January 2026
Target Group:	Orphans
Organized by LALJI FOUNDATION.	

4. PARTNERS & STAKEHOLDERS

S/N	Partner/ Stakeholders	No. Orphans	Role/ Contribution
1.	LALJI FOUNDATION		PROJECT/ MAIN DONOR
2.	KH KHIMJI & SONS		DONOR
3.	TANZANIA KWANZA ORPHANAGE CENTRE	27	BENEFICIARIES
4.	TUMAINI ORPHANAGE CENTRE	26	BENEFICIARIES
5.	HISSAN ORPHANAGE CENTRE	86	BENEFICIARIES
6.	YATIMA TRUST FUND ORPHANAGE CENTRE	93	BENEFICIARIES
7.	KIGAMBONI COMMUNITY CENTRE	40	BENEFICIARIES
8.	AL MADINA ORPHANAGE CENTRE	85	BENEFICIARIES
9.	BWANA NA BIBI ORPHANAGE CENTRE	43	BENEFICIARIES

5. OUTCOMES & IMPACT

SN	Key Indicators	Number of Beneficiaries
1.	Beneficiaries	400 Children
6.	Total	400 Children

6. BUDGET & EXPENDITURE

SN	ITEMS	BUDGETED (TZS)	BUDGET EXPENDITURE
1	School kits & ceremony	35,000,000/=	35,734,000/=
	TOTAL		35,734,000/=

7. IMPACT OF THE PROJECT ON THE COMMUNITY.

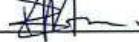
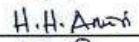
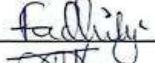
- Increased school enrollment and attendance among orphans and vulnerable children due to provision of uniforms and learning materials.
- Reduced dropout rates, particularly for children from low-income households.
- Enhanced academic performance as students are better equipped to participate fully in learning.
- Improved self-esteem and dignity among orphaned children who attend school without stigma.
- Safer and more supportive environments for vulnerable children, reducing exposure to child labor and early marriage.
- Reduced inequalities by targeting support to the most vulnerable groups, including orphans and women.

- Stronger social cohesion as communities work together in project implementation and maintenance.
- Educated children grow into productive adults who contribute positively to society.
- Improved livelihoods lead to reduced poverty levels and enhanced community development.

8. MEDIA COVERAGE

SN	Platform	Details	Type	Link /Reference
1.	Television	<ul style="list-style-type: none"> ▪ IBN TV, TBC, CLOUDS, ITV, CHANNEL TEN 	Events news features	
2.	Social Media	<ul style="list-style-type: none"> ▪ Instagram ▪ Facebook ▪ WhatsApp group 		
3	Print media	<ul style="list-style-type: none"> ▪ Daily News ▪ The Guardian ▪ Habari leo ▪ Nipashe 	Article coverage	13 January pg 13, 2026 13 Guardian pg 3, 2026 13 Habari leo pg 16, 2026 13 Nipashe pg 2026

SCHOOL UNIFORM FOR ORPHANAGE CENTRE FOR 400 CHILDREN

SN	ORPHANAGE CENTRE	SHIRT	SKIRT/ SHORT	SHOES	BAGS	SOCKS	SIGNATURE
1	TUMAINI ORPHANAGE	52	52	26	26	52	
2	TANZANIA KWANZA	54	54	27	27	54	
3	YATIMA TRUST	186	186	93	93	186	
4	BWANA NA BIBI	86	86	43	43	86	
5	ALMADINA	170	170	85	85	170	
6	HISSANI KIGAMBOUNI	172	172	86	86	172	
7	COMMUNITY	80	80	40	40	80	

9. CONCLUSION

The orphan support program implemented by **Lalji Foundation** has produced positive and measurable outcomes in the lives of vulnerable children. Through the provision of school uniforms, learning materials, and essential educational supplies, orphaned children have been enabled to access education on an equal footing with their peers, resulting in improved school attendance and academic performance.

Lalji Foundation to continue supporting orphans with school items in Tanzania

10. RELEVANT DOCUMENTS

LOCAL FEATURES

DAILY NEWS TUESDAY, JANUARY 13, 2016 13

Investing in children today powers growth

By DAILY NEWS
Reporter

EDUCATION is often described as the greatest investment and for good reason. It prepares, moulds, builds character and quietly prepares societies for the future long before economic growth statistics appear.

A nation that invests in educating its children is effectively placing a long-term deposit into its own prosperity account, with interest paid in the form of better education, and a column and armchair development. Without education, progress halts, with it, communities move forward slowly, sometimes even backwards.

It is against this backdrop that the Minister for Education, Science and Technology, Prof Adolf Mlonda, has commended LALI FOUNDATION for its valuable efforts to improve the education of children from disadvantaged families through the distribution of school uniforms and learning materials. Prof Mlonda noted that the Foundation's efforts complement the fifth Phase Government's commitment to ensuring inclusive, equitable and quality education for all Tanzanian children regardless of their background or circumstances.

Prof Mlonda made these remarks during a ceremony held in Dar es Salaam, where LALI FOUNDATION distributed school uniforms and educational learning materials to 400 children at seven exchange centres across the city. The initiative forms part of the Foundation's broader contribution to national efforts aimed at improving access to education for chil-

dren from underprivileged families, many of whom face challenges that go well beyond the classroom.

Education is not only an important staple at first glance. In many communities, the lack of basic school requirements can easily exclude children from education. The first few days for that first examination, a missing uniform can deny school attendance, erode confidence and in some cases discourage a child altogether. This is where these targeted interventions, initiatives such as this one, help ensure that children arrive at school not only on time, but also with dignity and respect, as well as a healthy body and a powerful learning tool.

Speaking at the event, Prof Mlonda said the support provided to vulnerable children demonstrated what can be achieved when the private sector and the Government, in promoting equitable and non-discriminatory access to education. He emphasised that such partnerships between government and civil society organisations, including policy initiators, are crucial, tangible outcomes at the community level.

"These children will now have three years of school with uniforms, school bags, shoes and learning materials just like other students. This is an important step in reducing vulnerability and ensuring that they are free from problems."

He added that when children feel included and prepared, learning becomes a shared experience rather than a daily struggle. Education, he noted, is most effective when children can focus on



MINISTER for Education, Science and Technology, Prof Adolf Mlonda, poses for a commem photo with the Chief Strata of Tanzania, Mafu Abdusala Zuberi, leaders of LALI FOUNDATION and students from seven exchange centres in Dar es Salaam, who received school uniforms, bags and learning materials donated by the Foundation in support of government efforts to improve education for children from disadvantaged families.

lessons rather than worrying

about what they lack.

On the other hand, Prof Mlonda explained, investments in education produce long-term dividends. Educated citizens are more likely to participate productively in the economy, make better decisions and contribute positively to community and nation, like as a vibrant community and culture, like as a vibrant country.

"These children will now attend school on time, with the burden of searching for uniforms or learning materials," Prof Mlonda said. "This will improve attendance, and, ultimately,

academic performance."

He explained that the core purpose of the Foundation is to link to learning outcomes. When students miss school due to preventable challenges, given an unfurling wider, confidence drops and

academic performance is significantly reduced. The challenges children often face at the beginning of the academic year. He noted that for many vulnerable children, the start of school marks the beginning of the year and the start of a new community and nation, like as a vibrant community and culture, like as a vibrant country.

"These children will now attend school on time, with the burden of searching for uniforms or learning materials," Prof Mlonda said. "This will improve attendance, and, ultimately,

Mafu Abdusala Zuberi. He urged Tanzanians to uphold the values of education, especially their commitment, particularly by supporting families and children in need.

"Going to school is not an act of worship, but a privilege. Almighty God has given us a gift, and upon the community is given the responsibility to give according to their ability, for the reward before God is great."

He emphasised that the compensation is not measured by the size of the contribution, but by the sincerity behind it.

Whether through organised initiatives or individual acts of kindness, the Foundation is supporting vulnerable members of society strengthen social bonds and reinforce shared values.

For his part, the Patron of LALI FOUNDATION, Mr. Mafu Abdusala Zuberi, said that the Foundation's commitment to supporting communities across the country.

He said education remains a cornerstone of the Foundation's work alongside health and social welfare, as part of its broader mission to give

back to society.

He noted that

while governments carry the primary responsibility for providing public services,

sustainable development is best achieved when the private sector and civil society

partner.

He described education as a particularly powerful area of intervention, as its impact extends across generations.

"We can educate a child who can only change that child's future," he said.

"You influence families

and communities and eventually the nation."

As Tanzania continues its journey toward inclusive development, initiatives such as those led by LALI FOUNDATION highlight the importance of shared responsibility in sustainable development. This is because successful change often begins with practical action, sometimes as simple as a school uniform, yet as powerful as a renewed sense of belief.

In a world where conversations often revolve around big numbers and complex statistics, this initiative offers a refreshingly human perspective on the impact that progress can also be measured in smiles, confidence and children walking into classrooms ready to learn, properly dressed, well-equipped and hopeful.

After all, while education may not solve every problem overnight, it has a remarkable way of making tomorrow look more promising than yesterday. And in this, both government and education would agree, is a return on investment worth pursuing.

Govt highlights role of non-state actors in supporting education

By **Guardian Reporter**

MINISTER of Education, Science and Technology Prof. Adolf Mkenda has underscored the importance of partnerships between government and non-state actors in advancing inclusive education, noting that support directed at children from vulnerable backgrounds helps address barriers that keep many out of school.

Speaking in Dar es Salaam during the handover of school uniforms, shoes, bags and learning materials to 400 children from seven care and protection centres, Prof. Mkenda said complementary efforts from private institutions contribute to the sixth phase government's agenda of ensuring equitable access to education for all learners.

"The children will now join their peers with basic school requirements. This helps restore dignity and confidence and ensures they participate effectively in the learning process," he said, adding that lack of uniforms and essential supplies remains a hidden challenge among children from disadvantaged households.

The initiative was organised by the Lalji Foundation, which collaborates with various social welfare and education stakeholders. Prof. Mkenda said such support assists government policy by improving attendance and participation among pupils

who might otherwise lag behind due to socio-economic constraints.

Education Commissioner Lyabwene Mutahabwa noted that children in care centres face additional difficulties at the start of the academic year, particularly in meeting basic requirements, and called for broader community engagement to support vulnerable learners.

"With this assistance, pupils will report to school on time and concentrate on their studies without unnecessary stress," he

said, stressing that involvement of non-state actors remains key in strengthening the education system.

The Mufti of Tanzania, Sheikh Abubakar Zubeir, urged Tanzanians to uphold compassion and social responsibility, saying support directed at children in need reinforces national values of solidarity and shared welfare.

During the event, representatives from the organising side said the foundation works in sectors including education, health and social welfare, and plan to expand its reach as part of wider community support initiatives.

The distribution ended with children receiving the items ahead of the new school term, intervention stakeholders say contributes to improving attendance, retention and academic progress among learners living in vulnerable circumstances.

“This helps restore dignity and confidence and ensures they participate effectively in the learning process”



Waziri wa Elimu, Sayansi na Teknolojia, Profesa Adolf Mkenda aleva na watoto waliopewa sare na vifaa vya shule na Taasisi ya Lalji (kwa ni sehemu ya kuungu miono juhudi za senkili kiumua elimu kwa watoto wa familia zenye ubiaji miono Dar es Salaam juu. (Na Mjigasicha Wetu).

Profesa Mkenda aipongeza Lalji kugawa vifaa vya shule watoto 400

Na Mwandishi Wetu

WAZIRI wa Elimu, Sayansi na Teknolojia, Profesa Adolf Mkenda aipongeza Taasisi ya Lalji kwa kuendeleza juhudi za kusaidia watoto wa familia zenye ubiaji kwe kugawa sare na vifaa vya shule, akisemba hatua hivo inaungua miono jithiha za Serikali ya

Awamu ya Sita kubaki kisla elimu jumuidi na bora kwa wote.

Profesa Mkenda aipongeza hilo wakati wa kugawa sare na vilas vya shule kwa watoto 400 kutoka vilas tiba vya makao ya watoto Dar es Salaam vilayetolewa na Taasisi ya Lalji, ikova ni sehemu ya taasisi hiyo kuungu miono juhudi za senkili kiumua elimu kwa watoto kutoka familia zenye

ubitaji.

Akamunguza katika hali hiyo, Profesa Mkenda amesema hatua hiyo ya kusaidia watoto walio katika mazingira magumu inasemba na malikamano wa taasisi binafisi na senkili katika kuhakikisha elimu insipitikana kwa usawa na bila ubagizi.

"Watoto hivyo sasa watikungu na wenzao shuleni wakilwa na furaha na hali ya kupamuu watikunue na sare,

maelezi, viatu na vifaa vya kujimemia sare na wenzao. Hii ni hatua muhimu katika kuhandishe myonye na kuleta matumaini mara ya kwa watoto hawa," alisema Profesa Mkenda.

Komisbina wa Elimu Tanzania, Dr. Lylawene Mutahilwa alisema masada huo ulapunguza changamoto sinazovakalidi watoto katika kusaidia inauka wa masomo.

"Watoto hivyo sasa

watobudhuria shulenii kwa wakasi, bila kuleba mazingira wa kufatufa sare na vias. Hii itaongeza madhubururo na hatimaye kuongeza ulimwengu," alisemba Dr. Mutahilwa.

Slehe Misau wa Tanzanina, Mufi Aluoboker Zubairi alitwahimiza Watanzania kuteenda matendo ya humu kwa jumui, hiesa kosaalida familia zenye ubiaji.

"Kutok kwa aji ya wenye ulimwengu na thida inayopende-

desa Mwenyezi Mungu. Wito wangu kwa jumui ni kajitio kusaidia kadir ya unwezo wetu, kwenye thawabu ni kulewa nchini za Mungu," alisemba Mufi Zubairi.

Kwa upande wake mlezi wa Taasisi ya Lalji, Mofisi Lalji alleheza kuwa taasisi hiyo lisendelea kusaidia jumui katika sekta ya elimu, alya na ostani ya jumui, kwa ni sehemu ya kutoodisha kosa jumui.

11. PHOTO HIGHLIGHTS





Hon, Adolf Mkenda, Minister of Education and Science Technology



Mufti of Tanzania Sheikh Abubakari Bin Zuberi



Lalji Foundation family



Fatema Imtiaz, Secretary of Lalji Foundation



Minister of education science and technology together with Lalji Foundation



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