



DONATION OF SCHOOL DESKS IN MDIMNI AND TOMONI PRIMARY SCHOOLS IN PWANI REGION



24TH JULY 2026

PROJECT CATEGORY: EDUCATION

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LALJI FOUNDATION

Committed to Community Development,

Project Category – Education,

Mkuranga and Kibiti Districts, Pwani Region,

Date: 24TH July 2026,

Venue: Mdimni Primary School in Mkuranga.

1. EXECUTIVE SUMMARY

The **Lalji Foundation** is a charitable organization committed to creating lasting social impact by improving the lives of vulnerable and underserved communities throughout Tanzania. The Foundation believes that sustainable development is achieved through strategic partnerships, community participation, and investments that empower individuals to build brighter and more resilient futures.

The Foundation implements community driven programmes in the areas of **education, healthcare, water access, economic empowerment, and humanitarian assistance**. Each initiative is designed to address real community needs while promoting self-reliance, inclusion, and long-term development.

Mdimni Primary School and **Tomoni Primary School** are government public primary schools operating under the **President's Office Regional Administration and local government (PO- RALG)** schools located in Mkuranga and Kibiti districts in the Pwani Region of Tanzania. The schools serve children from surrounding communities, providing access to basic education and contributing to the Government's goal of ensuring quality education for every child.

Like many public schools in rapidly growing communities, both schools have experienced an increasing enrolment of pupils, resulting in a greater demand for classroom infrastructure and learning resources. One of the key challenges identified was the shortage of adequate school desks, forcing some pupils to share desks or, in some cases, sit on the floor during lessons. This situation negatively affected pupils' comfort, concentration, classroom participation, and overall learning experience.

The Lalji Foundation donated 100 school desks to Mdimni Primary School and Tomoni Primary School in Pwani Region. This donation was aimed at addressing the shortage of classroom furniture, ensuring that pupils have adequate seating, and creating a safe, comfortable, and conducive environment for effective teaching and learning. This initiative

reflects the Foundation's continued commitment to supporting educational development and investing in the future of Tanzania's children.

Diba Kisuguru, the Ward Councillor, expressed sincere appreciation to the Lalji Foundation for its generous donation of school desks to Mdimni and Tomoni Primary Schools. He noted that the contribution had come at the right time, as both schools had been experiencing a shortage of classroom furniture due to increasing pupil enrolment.

Ally Seif Mwijio, the Headmaster of Mdimni Primary School, expressed his sincere appreciation to the Lalji Foundation for its generous donation of school desks, describing the contribution as timely and impactful. He stated that the school had been experiencing a shortage of desks due to the increasing number of pupils enrolled each year, which affected the comfort and concentration of learners during lessons.

Rashid M. Ausi, the Headmaster of Tomoni Primary School, expressed his heartfelt gratitude to the Lalji Foundation for donating school desks to the school, describing the support as a valuable investment in the education and future of the pupils. He noted that the donation had addressed one of the school's most pressing needs by reducing the shortage of classroom furniture.

Mr. Imtiaz Lalji, Chairman of the Lalji Foundation, reaffirmed the Foundation's unwavering commitment to supporting education as one of the key pillars of sustainable community development. He stated that every child deserves access to a safe, comfortable, and conducive learning environment, as quality education is the foundation for building a brighter future.

He explained that the donation of school desks to Mdimni and Tomoni Primary Schools reflects the Foundation's dedication to addressing the practical challenges faced by public schools and ensuring that pupils can learn with dignity. He emphasized that no child should be disadvantaged due to a lack of basic classroom furniture.

2. PROJECT OBJECTIVES

- Improve the learning environment by providing adequate and comfortable desks that create a conducive atmosphere for teaching and learning.
- Enhance access to quality Education by ensuring that pupils have appropriate classroom furniture that supports effective learning and academic success.
- Reduce the Shortage of school desks in both schools, minimizing overcrowding and eliminating the need for pupils to sit on the floor or share insufficient seating.

- Promote pupils' comfort and well-being by providing safe and ergonomic seating that enables learners to concentrate better during lessons.
- Support teachers in delivering quality education by improving classroom organization and creating an environment that facilitates effective teaching.
- Increase Pupils' motivation and attendance by making classrooms more welcoming, comfortable, and learner-friendly.
- Strengthen Partnerships with the Government and Local Communities through collaborative efforts aimed at improving educational infrastructure and promoting sustainable development.

3. EVENT OVERVIEW

Parameter	Details
Location:	Mdimni primary School – Mkuranga district, Coast region
Preparation Date:	15 th June 2026 – 20 th July 2026
Handover Date:	24 th July 2026
Target Group:	children - Government Primary School
Organized by teachers and villagers of Mdimni and Tomoni Primary School	

4. PARTNERS AND STAKEHOLDERS

S/N	Partner/ Stakeholders	Role/ Contribution
1.	Lalji Foundation	Project/Donor
2.	Mdimni and Tomoni Primary Schools	Beneficiaries
3.	Villagers of Mdimni and Tomoni	project

5. OUTCOMES & IMPACT

SN	Key Indicators	Number of School Desks	Number of beneficiaries
1.	Mdimni Primary School	63	189
2.	Tomoni Primary School	37	111
	TOTAL	100	300

6. BUDGET & EXPENDITURE

SN	ITEMS	BUDGETED (TZS)	EXPENDITURE
1.	School desks	12,000,000/=	10,100,000
2.	Photographer and Media		100,000
3.	Transport to Mdimni and Tomoni Primary Schools		1,190,000
4.	Soft drinks		125,000
5.	Food and additional cost		150,000
	TOTAL		11,665,000

7. CHALLENGES IDENTIFIED

- The growing number of pupils has increased the demand for classrooms, desks, and other learning facilities, placing pressure on the existing infrastructure.
- Shortage of Classroom Furniture - despite the donation, additional desks are still needed to accommodate future enrolment and ensure every pupil has adequate seating.
- Some classrooms require renovation, while additional classrooms are needed to reduce overcrowding and create a more conducive learning environment.

- The schools continue to face shortages of textbooks, teaching aids, library resources, and other educational materials necessary for effective learning.
- The absence of computers, internet access, and digital learning resources limits pupils' exposure to modern technology and digital literacy.
- Insufficient Sanitation and Hygiene facilities in the schools require improvements to toilets, handwashing facilities, and access to clean water to promote a healthy and safe learning environment.
- Need for additional Classroom equipment: there remains a need for essential classroom items such as teachers' tables and chairs, storage cabinets, chalkboards or whiteboards, and shelves.
- Limited financial resources affect the schools' ability to maintain infrastructure, purchase learning materials, and meet other operational needs.

8. IMPACTS OF THE PROJECT

- Pupils now have adequate desks, creating a more comfortable, organized, and conducive environment for teaching and learning.
- Comfortable seating enables pupils to concentrate better during lessons, participate actively in classroom activities, and improve their overall academic performance.
- Increased Pupil Attendance and Motivation - Better classroom conditions have encouraged regular school attendance and increased pupils' enthusiasm for learning.
- Improved Classroom Management- The teachers are able to organize classrooms more effectively, making lesson delivery easier and improving interaction between teachers and pupils.
- Support Teachers in Delivering Quality Education by improving classroom organization and creating an environment that facilitates effective teaching.
- Increase Pupils' Motivation and Attendance by making classrooms more welcoming, comfortable, and learner-friendly.

- Strengthen Partnerships with the Government and Local Communities through collaborative efforts aimed at improving educational infrastructure and promoting sustainable development.
- Contribute to Tanzania's Educational Development Goals by supporting initiatives that enhance learning conditions and improve educational outcomes in public primary schools.
- Promote Equal Learning Opportunities by ensuring that every pupil has access to proper classroom furniture regardless of their socio-economic background.
- Demonstrate Corporate Social Responsibility through meaningful investments in education that empower children and contribute to the long-term development of communities.

9. MEDIA COVERAGE

S N	Platform	Details	Type	Link / Reference
1.	Television	IBN, ITV, Channel 10	Events news features	
2.	Social media & Blogs	▪ Instagram ▪ Facebook ▪ YouTube	Photos, live and updated News paper	Daily News Monday, July 27, 2026. Habari Leo, Jumatatu, julai 27, 2026 The Guardian, Monday, 27 July 2026

10. CONCLUSION

The successful donation of 100 school desks to Mdimni and Tomoni Primary Schools reflects Lalji Foundation's unwavering commitment to improving access to quality education and creating better learning opportunities for children across Tanzania. By responding to the schools' identified needs, the Foundation has helped provide a more conducive, safe, and comfortable learning environment that will positively influence pupils' academic performance and overall educational experience.

Lalji Foundation to continue supporting more public schools in the villages of Tanzania and improve the standard of education

11. RELEVANT DOCUMENTS

LALEJI FOUNDATION S L P DWG-12-681222	SHULE YA MSINGI MDIMAI S L P 30, M KURANGA, 7 th WANI EA. OF 2006.
NDURU, YAH: <u>SHUKRANI KWA MSAADA WA MADAWATI KWA SHULE YA MSINGI - MDIMAI.</u>	
Somo lajira jua lakisiba. Kwa maboa ya uongazi wa shule ya Msingi Mdima, walimu, wanaguzi, banyati ya shule na jamii yote inayotusikugua tunapenda kuiba shukrani zetu za dhali kwa hana la mkubwa wa madawati nitiopatia.	
Mtenda huu ni wa mtamoni sana kweli kwani ulitushia kuboroka mazingira ya kujipanza na kufundisha kwa wana jua wali. Mshauri huu alitupungua changamoto ya uhaba wa sekemu za kuba alawani na kuwawakasha wanapanza kujipanza katika mazingira bora zaidi.	
Tunathamini moyo wenu wa upendo, ufarimu na kujali na ardheo ya elimu ya watoto wetu. Vitendo chenu vindikishe thamini ya dhali ya kuinga mkono elimu na kuchangia mndao leo ya jamii.	
LALEJI FOUNDATION, tunawasambaa njia njira, mpanikio la kila shughuli zetu zote, na tunabimaini uhinikiano huu muu na utadhibe hata katika siku zijazo.	
Kwa mara nyingine, awale sana kwa msaada wenu niki a msaada wenu na kwa maboa kuluchagua kwa sekemu ya juhudi zetu za kuboroka elimu.	
Wenu kwa dhali  Kwaamu mkuu Shule ya Msingi Mdima.	

HALMASHAURI YA WILAYA YA KIBITI
SHULE YA MSINGI TOMONI
S. L. P 33
KIBITI – PWANI

RISALA YA SHUKRANI KWA MSAADA WA MADAWATI

Kwa niaba ya miongozi wa shule, walimu, wanafunzi, pamoja na wazazi, tunapenda kutoa shukrani zetu za dhiti kwenu **LALJI FOUNDATION** kwa msaada wa kutupatia madawati. Mchango wenu ni wa thamani kubwa na umconyesha kujali maendeleo ya elimu na ustawi wa wanafunzi wetu.

Kupitia msaada huu, wanafunzi watapata mazingira bora zaidi ya kujifunzia, jambo litakalowasaidia kuongeza umakini darasani na kuboresha ufaulu wao.

Tunathamini sana moyo wenu wa ukarimu na kujitoles katika kuunga mkono juhudi za kuboresha elimu. Tunaomba Mwenyezi Mungu awabariki, awaongezee afya njema, hekima, na mafanikio katika kazi na shughuli zenu zote.

Tunawaahidi kwamba madawati haya yatatunzwa na kutumiwa kwa manufaa ya wanafunzi wa sasa na wa vizazi vijavyo.

Kwa mara nyingine, tunasema asanteni sana kwa msaada wenu na kwa ushirikiano wenu katika kuendeleza elimu.

Mungu awabariki.



RASHIDI M. AUSI
Mwalimu Mkuu
Shule ya Msingi Tomoni.
0784 252 108.

(Signature)

HOTUBA FUPI YA SHUKRANI- 24.07.2026

Mweni rasmi, wawakilishi wa LALJI FOUNDATION, viongozi mbali mbali, wakiu, wanafunzi, wageni maridhara, mabiki na mabwana.

Kwa niaba ya uongozi na shule ya Mwingi Idlimni, napenda kutoka shukrani zetu za dhafi kwa kampuni ya LALJI FOUNDATION kwa kuhupatia msaada wa madawati 63.

Kabla ya usada huu, Shule yetu ilikuwa na madawati 63 pekee kwa wanafunzi 210, hali iliyokambisha wanafunzi wengi hukaa kwa usungumano au kuhata mazingira bora ya kujifunza. Chugamoto hizi ilikuwa ikithiri kwa kiasi fulani ufuatishaji wa vijumbeji.

Kupitia usada huu wa madawati 63, mazingira ya kujifunza yameborekwa kwa kuwaga kuhata. Wanafunzi wote tuka-
natipata nafasi nzuri zaidi ya kukaa farani, kujijaza kwa idhini na kuhugua masomo yao. Tunaamini hatua hii itach-
ngia kuogea ufuta na kuimarisha masandeleo ya elimu katika shule yetu.

Tunawashukuru sana LALJI FOUNDATION kwa moyo wao wa-
kujali elimu na masandeleo ya watoto wetu. Tunawasambaza majuni
leo na baraka nyingi katika shughuli zetu zote, na tinaluma
ini ukiritikiano huu muema utacandelea kila siku zijazo.

Astanteni sana kwa kutusikiliza.

Primary schools in Mkuranga, Kibiti districts get 100 desks to address classroom shortages

By Guardian Correspondent, Kibaha

PRIMARY school pupils in Coast Region have received a boost in their learning environment following the donation of 100 classroom desks to Mdimni Primary School in Mkuranga District and Tomoni Primary School in Kibiti District.

The donation is expected to ease persistent shortages of classroom furniture, reduce overcrowding pressures, and provide pupils with a more comfortable and dignified environment conducive to effective learning.

Speaking during the handover ceremony, chairman of the Lalji Foundation, Intiaz Lalji, said the organization remains committed to supporting government efforts through community-based initiatives, particularly in education, healthcare, and social welfare.

He emphasized that quality education is a key foundation for national development, noting that investments in school infrastructure play a crucial role in preparing a skilled and knowledgeable generation capable of contributing to Tanzania's future economic growth.

Lalji explained that the foundation continues to implement corporate social responsibility programmes across the country aimed at supporting communities facing various challenges. He added that cooperation between charitable organizations, the private sector, and government institutions remains essential in improving access to basic services.

Receiving the donation, Magawa Ward Councillor in Mkuranga District, Diba Kisuguru, commended the initiative, saying the new desks would provide

immediate relief to schools facing shortages of learning facilities.

He noted that improved classroom conditions contribute to better teaching and learning outcomes by enabling pupils to concentrate more effectively while supporting teachers in delivering lessons efficiently.

The Headteacher of Tomoni Primary School said the donation had arrived at a critical time as the school continues to experience increasing enrollment and a



The initiative forms part of broader efforts by stakeholders to strengthen education infrastructure and improve learning conditions in schools across Tanzania

shortage of desks.

He pledged that the school administration would ensure proper maintenance of the furniture so that it benefits current and future generations of pupils.

A pupil from Mdimni Primary School, speaking on behalf of fellow students, expressed gratitude for the support, saying the new desks would allow learners to study more comfortably and attend classes with greater enthusiasm.

The pupil assured donors and school authorities that students would take responsibility for protecting and maintaining the donated furniture to ensure its long-term use.

The initiative forms part of broader efforts by stakeholders to strengthen education infrastructure and improve learning conditions in schools across Tanzania.

Key Words: child abuse; child neglect; child maltreatment

Support
 The U.S. Air Force is pushing an alternative defense strategy, building on the existing capability to use space as a support function. The idea is to allow people to make use of satellites, not dependent on them.

Strengthening relationships
The government will also launch
an annual Transparency campaign
of a "corporate backbone" program
among the challenges, including
improving open business, business
ethics, and strengthening consumer
rights. It has also introduced
initiatives to improve

Encouraging the local child development centers to establish 100-hour in-classroom practicum sites at Milwaukee Public School, Milwaukee Public School and Wisconsin Private Schools in Chicago, Illinois, Cook County, considering its importance of child development training, and the importance of child development.

The structural issues are already being tackled in official government institutions, but it is a long-term process and it takes more than a year to get things done. The Government is willing to continue to support the reform and to work with the private sector. While the Government continues providing an adequate infrastructure and human resources, the private sector will continue to play a key role in the reform process by providing the necessary financial resources and by providing the necessary technical assistance.

The newly formed state was expected to suffer from more financial challenges in the first instance, offering more growth to help it to construct an economic advantage. Its main trading partners, as indicated last, have several years of less than stellar growth, it is more than likely to remain on the lower middle class level and may not be able to keep up with the more developed nations. It may be able to keep up with the more developed nations, but it will be a long and difficult process.

Quaternary glacial ice deposited sediments 1.5-2.0 MYR OLD. The glacial ice was a deposit representing the last ice maximum. It is one of the youngest ice sheets which subside and the subside as the ice sheet is being deposited.

The well-educating system that is the key pillar of our (most) developmental finance systems brings people with technology, political skill and leadership to participate in scientific and social experiments, investments in plant technology, to build new plants, build government programs and to improve education systems in our countries.

According to the 1996 survey, 60% of respondents in Kentucky were very or somewhat satisfied with the state's performance in its efforts to protect the environment. But compared to 1990, when 73% of respondents were "very or somewhat" satisfied, the percentage has declined.

For chemical risk management, development of a regulatory system that can identify and control different contaminants using different government efforts, not simply one that compartmentalizes by contaminant type, is the primary challenge. Regulations and risk assessment, like cancer research, have not adequately identified chemical subpopulations as one of the greatest barriers to managing human exposure. Chemical safety, however, is not a new concept.

[illegible]

६६

The foundation will continue working with government institutions and its partners to implement projects that respond to community needs, particularly in education, healthcare and social empowerment.

strong. It is not the additional financial reward that allows doctors to practice overseas, but rather the opportunity to work with improving the world.

He added that the state's pharmaceutical manufacturers would have to share the property with local health care providers, including hospitals, nursing homes, and other health care facilities.

Representing 21 new cases
in 1997, 1998, 1999, 2000
through 2004, 2005, 2006
through 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 2681,

desidero essere molto presente
in tutti le vostre comunicazioni
personali, voglio essere parte
di ogni momento della tua vita.

For pages 4 and 5, the student should be able to identify a cell, together with its nucleus and rough endoplasmic reticulum, as the major parts of the eukaryotic cell. It is not necessary for the student to identify the cell as a eukaryotic cell.

... [E]xtensive research has shown that the use of the Internet for health information is increasing, and that the use of the Internet for health information is increasing.

water, quality and quantity of food, etc. during. Significant progress has been made in reporting about

disasters in small parts of the country. Natural disasters caused changes including changes of land, education and different job markets.

and, therefore, the authors
conclude that the
results of the study
are consistent with
the hypothesis that
the use of a
computer-based
system can improve
the quality of the
decision-making
process.

Today's parents, whether they have children or not, are in constant contact with

the military. However, our study does not control for important factors that drive and potentially influence group organization, including access to information, technology, training, and resources.

Such information is only of limited value for the business manager because it does not indicate where the best quality of research can be obtained. In a study conducted by the author,

The findings of a literature review by the University of Minnesota and E&E Associates Inc. suggest that the most practical approach to community-level cleanup is community-driven cleanup, which involves the voluntary participation of concerned party stakeholders, many groups collaborating to achieve common goals, and community-led decision-making.

As a result, the authors conclude that the use of the proposed model can help in the identification of the most effective and efficient strategies for the management of the organization's resources.

On September 18, 1997, the 1998-1999 Academic Year began. Students will continue participation and receive their subject area assigned. Students are expected to complete all assignments on time.

The treatment course, he adds, appears to be the standard therapy. This, he says, will likely be supported by immunosuppressive, tumor-invasive or -destroying agents, such as chemotherapy, radiation, and other drugs. However, his research group, he believes, will improve the effectiveness and speed of the treatment and extend its use to a larger number of patients.

[illegible]

Taasisi yatoa madawati 100 Pwani

Free International Women's Bill

[illegible][illegible]

Stimmungsaufbau (musik) von Michael
Hofmann, Muenchen (mit Tapes)
ca 1980. 100 min. 120 min. 120 min. 120 min.
120 min. 120 min. 120 min. 120 min.
120 min. 120 min. 120 min. 120 min.

monitors have paid farmers' duties before as shown, after an exemption in January.

[illegible]

Interakcijska analiza razlika između grupa prikazuje da su ispitanici iz Srbije i Slovenije izrazili jače izjave o potrebi za dodatnim informacijama o zdravstvenim uslugama u odnosu na ispitanike iz Hrvatske, jer su oni izjavili da su im potrebne dodatne informacije o zdravstvenim uslugama.

As the number of cases increases, the number of deaths also increases. The number of deaths is directly proportional to the number of cases.

Iskreno iskustvo, iskustvo iz
iskustva je ključ za uspešno
materijalno uspešno materijalno
materijalno iskustvo.

[illegible]

Alguns indivíduos têm grande importância estratégica no movimento de apoio ao trabalho, porém não são capazes de produzir mudanças estruturais no sistema de trabalho. Há também indivíduos que são capazes de produzir mudanças estruturais, porém não são capazes de mobilizar outros indivíduos para apoiar as mudanças.

Hassan Ali Khan

[illegible]

Shimogomori kara tatta ya
soshitani, manabokori no Shida
ya Shida ni tatta, koe shikareri.
Shikareri tatta koe shikareri koe
shikareri shikareri koe ya koe shikareri
koe shikareri koe shikareri koe
shikareri koe ya koe shikareri.

At the end of the 19th century, the first attempts were made to use the results of the research on the structure of the human brain for the purpose of determining the location of the centers of the various functions of the brain. This was done by the method of the study of the results of the autopsy of the brain of the deceased, which had been previously subjected to various experiments. The results of the research showed that the various functions of the brain were localized in different parts of the brain. This was the first step towards the development of the theory of the localization of the functions of the brain.

12. PHOTOS HIGHLIGHTS









Mr Imtiaz Lalji, Chairman of Lalji Foundation



Diba Kisuguru, the Ward Councillor





Headmaster of Tomoni Primary School



Headmaster of Mdimni Primary School



Chairman of Lalji Foundation



Ward officer of kibiti – tomoni primary school



Lalji Foundation family member



The student of Mdimni Primary School